

Curriculum Overview – Class 3

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Cycle A	<b>TOPIC</b>	<b>Beatrix Potter</b>	<b>Rock of Ages</b>	<b>Vikings</b>	<b>Mad Scientists</b>	<b>Stone Age</b>	
	<b>SCIENCE</b>	<b>Plants</b>	<b>Sound</b>		<b>Electricity</b>	<b>Rocks and fossils</b>	
	<b>HISTORY</b>	<b>The Life of Beatrix Potter</b>		<b>Anglo-Saxons</b>	<b>Forces and magnets</b>	<b>Stone Age to Iron Age</b>	
	<b>GEOGRAPHY</b>			<b>Locational Knowledge – UK cities, regions.</b>	<b>Famous people/scientists</b>		
	<b>ART</b>	<b>Beatrix Potter illustrations and clay work.</b>	<b>Andy Warhol- Celebrity Pop Art</b>			<b>Drawing/sketching</b>	
	<b>D&amp;T</b>	<b>Seasonal, healthy cooking.</b>	<b>Making instruments</b>			<b>Make fossils</b>	
	<b>PE</b>	<b>Football and Hockey</b>	<b>Dance and Rugby</b>	<b>Gymnastics and swimming</b>	<b>Swimming</b>	<b>Tennis</b>	
	<b>MUSIC</b>	<b>Recorders</b>	<b>Music appreciation; terminology</b>	<b>Recorders</b>	<b>Fitness</b>	<b>Athletics</b>	
	<b>RE</b>	<b>What is the Trinity?</b>	<b>Why are festivals important to religious communities?</b>	<b>Why do some people think that life is a journey and what significant experiences mark this?</b>	<b>Why do Christians call the day Jesus died ‘Good Friday’?</b>	<b>Cricket</b>	
	<b>COMPUTING</b>	<b>Programming- Scratch game creation</b>	<b>Music Score- Writing music</b>	<b>Exploring digital maps</b>	<b>Poster creation to advertise inventions</b>	<b>Recorders and singing for Summer Concert</b>	
		<b>E-safety- password security</b>	<b>2sequence and Top Trumps</b>	<b>E-safety- gaming safely</b>		<b>What is it like to follow God?</b>	
						<b>What kind of world did Jesus want?</b>	
						<b>Kodu- creating games and scoring systems.</b>	
						<b>Digital painting, photostory- creating an e-book.</b>	
						<b>Email and blogs- 2email 2blog</b>	

Cycle B	<b>TOPIC</b>	<b>Romans</b>	<b>Eco-Island</b>	<b>Wild World</b>	<b>Local History</b>	<b>Ancient Greece</b>
	<b>SCIENCE</b>		<b>Properties of materials</b>	<b>Living things and their habitats</b>	<b>Light</b>	<b>Human biology</b>
	<b>HISTORY</b>	Roman Britain	Pollution, the water cycle, habitats, how people travel.	Human/physical-climate, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes.	Local History study	Ancient Greeks
	<b>GEOGRAPHY</b>	Locational knowledge- Europe	Through the Window- changes over time	Alexander Calder-Wire sculpture	Local Geography study	Locational knowledge – Europe
	<b>ART</b>	Mosaics	Bird feeders	Gymnastics and Swimming	Drawings and sketchings	Pottery painting
	<b>D&amp;T</b>	Making Roman Chariots	Swimming Netball	Recorders	Swimming Cricket	Pottery Athletics
	<b>PE</b>	Tag Rugby and Hockey	Recorders	What does it mean to be a Hindu in Britain today?	Recorders	Tennis
	<b>MUSIC</b>	Recorders and Christmas production	What does it mean to be a Hindu in Britain today?	What do Christians learn from the Creation story?	Why do people pray?	Recorders and Summer concert
	<b>RE</b>	What can we learn from religions about what is right and wrong?	Board game designs	Programming- Purple Mash 2Code and Scratch to write algorithms	Leaflet designs and phot editing. Internet terminology	When Jesus left, what next?
<b>COMPUTING</b>	Creating Comic strips E-safety- social media Programming (LOGO) to write Roman numerals. Christmas patterns	URLs and topology of internet			Ancient Greece research and quiz making. E-safety- Child friendly websites, internet searching skills.	

			E-safety- message sharing consequences			
--	--	--	--	--	--	--