



Units of work are taken from the Swindon Agreed Syllabus (SAS) and Understanding Christianity (UC).

Some units are taught across two years on a two year rolling cycle. Teachers take a decision as to the exact content for each year based on materials in 'Core learning' and 'Digging deeper'.

Core concepts are taught, these are; God, Creation, Fall, People of God, Incarnation, Gospel, Salvation, Kingdom of God

| Year Group | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|---|---|---|--|--|--|
| Reception | F1 Why is the word 'God' so important to Christians? UC CREATION | F3 What times are special & why? <i>Diwali</i> SAS F2 Why do Christians perform nativity plays at Christmas? UC INCARNATION | F5 Being special. Where do we belong? SAS | F3 Why do Christians put up a cross in an Easter garden? UC SALVATION | F3 What places are special and why? SAS | F6 What is special about our world? SAS |
| Year 1/2 Cycle 'A' & 'B' | 1.1 What do Christians believe God is like? UC GOD | 1.2 Why does Christmas matter to Christians? UC INCARNATION | 1.3 What is the good news that Jesus brings? UC GOSPEL | 1.4 Why does Easter matter to Christians? UC SALVATION | 1.2 Who is a Muslim and what do they believe? SAS | |
| | 1.5 Who made The world? UC CREATION | | | | 1.3 Who is Jewish and what do they believe? SAS | |



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| <p>Year 3/4 Cycle 'A' & 'B'</p> | <p>2a.1 What do Christians learn from the creation story? UC CREATION / FALL</p> | <p>L2.5 Why are festivals important to religious communities – Diwali / Christmas SAS</p> | <p>L2.9 What can we learn from religions about right and wrong? SAS</p> | <p>2a.5 Why do Christians call the day Jesus died 'Good Friday'? UC SALVATION</p> | <p>2a.6 When Jesus left, what was the impact of Pentecost? UC KINGDOM OF GOD</p> | <p>L2.6 Why do some people think that life is a journey and what significant experiences mark this? SAS</p> |
| | | <p>2a.3 What is the Trinity? UC INCARNATION</p> | <p>L2.8 What does it mean to be a Hindu in Britain today? SAS</p> | | | <p>2a.2 What is it like to follow God? UC PEOPLE OF GOD</p> |
| <p>Year 5/6 Cycle 'A' & 'B'</p> | <p>2b.1 What does it mean if God is holy and loving? UC GOD</p> | <p>2b.2 Creation and science conflicting or complimentary? UC CREATION / FALL</p> | <p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? SAS</p> | <p>2b.6 What did Jesus do to save human beings? [Y5] UC SALVATION</p> | <p>U2.6 What does it mean to be a Muslim in Britain today? SAS</p> | |
| | | | <p>U2.4 If God is everywhere, why do we need a place of worship? SAS</p> | <p>2b.7 What difference does the resurrection make for Christians? [Y6] UC SALVATION</p> | <p>U2.7 What matters most to Christians and Humanists? SAS</p> | |

<http://www.understandingchristianity.org.uk/> (downloaded on Office365)

http://www.southmarstonprimary.co.uk/curriculum/RE/Swindon_Agreed_Syllabus_2016_Final.pdf (Unit plans are also available on Office 365)