


Writing Passport Year 2



<p>Word</p>  A cartoon pencil character with a pink eraser head, large eyes, and orange body. It is wearing a blue pencil sharpener around its neck and holding a blue pencil in its right hand.	<p>I can use the suffix -ness, -er e.g business and builder</p> <p>I can add the suffixes -ful, -less and -est to form adjectives. e.g beautiful, careless and meanest.</p> <p>I can add the suffix -ly to turn adjectives in to adverbs. e.g sadly, perfectly</p>
<p>Sentence</p>	<p>I can use subordinations. e.g when, if, that, because.</p> <p>I can use co-ordinations. e.g or, and, but</p> <p>I can expand noun phrases for description. e.g the blue butterfly.</p>
<p>Text</p>	<p>I can consistently use the correct tense throughout my writing.</p> <p>I can use verbs correctly for the present and past tenses. e.g she is drumming, he was shouting.</p>
<p>Punctuation</p>	<p>I can use capital letters, full stops, question marks, exclamation marks correctly.</p> <p>I can use commas to separate items in a list.</p> <p>I can use apostrophes to mark where letters are missing or to mark possession in nouns. e.g that girl's name.</p>
<p>Key terminology</p>	<p>noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, adverb, tense (past, present) apostrophe, comma.</p>

<p>Handwriting</p>	<p>I am continuing to form my letters in the cursive style I have been taught.</p>
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