

Writing Passport Year 3



Word	Formation of nouns using a range of prefixes e.g. super-, anti- and auto-. Use of the forms <i>a</i> or <i>an</i> according to whether the next words begins with a consonant or a vowel e.g. a rock, an open box. Word families based on common words, showing how words are related in form and meaning (e.g. solve, solution, solver, dissolve, insoluble)
Sentence	Expressing time, place and cause using conjunctions (e.g. when, before, after, while, so, because) adverbs (e.g. then, next, soon, therefore) and prepositions (e.g. before, after, during, in, because of)
Text	Introduction to paragraphs as a way to group related materials. Headings and sub – headings to aid presentation. Use of the present perfect form of verbs instead of the simple past e.g. He has gone out to play <i>contrasted with</i> He went out to play.
Punctuation	Introduction to inverted commas to punctuate direct speech.
Key terminology	Adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas (or 'speech marks')

Handwriting	To begin to use the school's cursive style of handwriting.
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