

Writing Passport Year 4



Word	The grammatical difference between plural and possessive -s. Standard English forms for verb inflections instead of local spoken forms e.g. 'we were' instead of 'we was' and 'I did' instead 'I done'.
Sentence	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases e.g. the strict maths teacher with curly hair instead of the teacher. Fronted adverbials e.g. later that day, I heard the bad news.
Text	Use of paragraphs to organise ideas around a theme. Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.
Punctuation	Use of inverted commas and other punctuation to indicate direct speech e.g. a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!") Apostrophes to mark plural possession e.g. the girl's name, the girls' name. Use of commas after fronted adverbials.
Key terminology	Determiner, pronoun, possessive pronoun, adverbial.

Handwriting	To consistently use the school's cursive style of handwriting.
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