

Writing Passport Year 6



Word	<p>The difference between vocabulary typical of informal speech and the vocabulary of speech for formal writing and speech e.g Find out-discover.</p> <p>How words are related as synonymous and antonyms e.g big, little, large.</p>
Sentence	<p>Use of passive voice e.g The window in the greenhouse was broken (by me).</p> <p>Formal and informal speech and structure e.g He's your friend isn't he?</p>
Text	<p>Linking ideas across paragraphs using a range of cohesive devices e.g repetition and grammatical corrections. e.g in contrast or as a consequence.</p> <p>Layout devices e.g headings, subheading, columns, bullets and tables.</p>
Punctuation	<p>The use of the semi-colon, colon and dash e.g It's raining; I'm fed up.</p> <p>The use of colons to introduce a list and the use of semi-colons within lists.</p> <p>To use bullet points to list information.</p> <p>How hyphens can be used to avoid ambiguity e.g man eating shark vs. man-eating shark</p>
Key terminology	<p>subjects, object, active, passive, synonyms and antonyms, ellipsis, hyphen, colon, semi-colon, bullet points.</p>

Handwriting	<p>To consistently use the school's cursive style of handwriting.</p>
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